WE

ARE

MUSIC THERAPISTS



in special education

WE ARE... professionals with a degree in music therapy and at least 1200 hours of clinical training

WE ARE... a collaborative part of a student's treatment team, often sharing songs and music strategies that can be used throughout the week by other providers

WE ARE... skilled in adapting our interventions for students who are non-verbal, have behavioral challenges or physical differences

WE ARE... recognized nationally as providers of music therapy as a "related service" through the IEP which is funded by school districts for students who require it

WE ARE... able to compose songs and design music-based interventions for a wide range of educational goals including speech, academics, social skills, and motor development