



- Pause the CD for extra response time.
- Quiz students on the content after the song.
- Music + Visual supports = increased comprehension.
- Pre-teach songs in the 1:1 setting for emerging learners.
- Use phrases from songs in other settings to cue memory.
- Use students' preferred songs as a reinforcer.
- Engage students who are nonverbal in motor imitation.
- Leave out words at the end of a song phrase and have students fill in the blank.
- Create an icon for each song and use for choice making or on a visual schedule.
- Record a key word or phrase from the song onto a switch for students using augmentative communication.

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