1. Pause the CD for extra response time.
2. Quiz students on the content after the song.
4. Pre-teach songs in the 1:1 setting for emerging learners.
5. Use phrases from songs in other settings to cue memory.
6. Use students’ preferred songs as a reinforcer.
7. Engage students who are nonverbal in motor imitation.
8. Leave out words at the end of a song phrase and have students fill in the blank.
9. Create an icon for each song and use for choice making or on a visual schedule.
10. Record a key word or phrase from the song onto a switch for students using augmentative communication.