TUNE OF JINGLE BELLS
Goal: following two-step instructions with directional concepts
Materials Needed: handheld bells

Play your bells up high
Play your bells down low
Play your bells out wide
Play them nice and slow

Play behind your back
Play right on your toes
Play round in a circle
And then stop on your nose!

CHORUS: Jingle bells... (typical chorus)

Play under your chin
Play them on your knees
Play with your eyes closed
Then open 1, 2, 3!

Play gently like the wind
Play way down on the ground
Now give me a big smile
And shake them all around!

TUNE OF DECK THE HALLS
Goals: attributes, descriptors
Materials: flashcards or holiday items

Give me something that you eat
Fa, la, la, la, la
Give me something small and red
Fa, la, la, (etc)

TUNE OF WE WISH YOU A MERRY CHRISTMAS
Goals: social turn-taking/ language
Materials Needed: rhythm Instruments, santa hat

(adult hides a small instrument in a Santa hat before each verse)

I bought you a present, I bought you a present, I bought you a present, so open it up. (give student Santa hat)

Oh play me a happy song now,
Oh play me a happy song now, oh play me a Happy song now, then 3, 2, 1 STOP!

Instruct student to put instrument in a ‘finished’ bin. Have the student close their eyes while adult puts a new instrument in the Santa hat. As an adaptation, change the word ‘happy’ each time such as ‘Play me a sad song’ or ‘Play me a fast song’.

TUNE OF FROSTY THE SNOWMAN
Goals: number concepts, sequencing
Materials: five snowmen props

Five little snowmen, were sitting in the sun. One began to melt with a drip drop drip, ’til his melting was all done. Then the children gathered round to count them one by one, and when they finished counting, they went on to have some fun. (continue with four, snowmen, three, two, etc)